

Kindergarten Activities for the Week of 5/26-5/29

Hey Cardinals!

We know that field day is a day students, staff, and volunteers look forward to each year and this year isn't any different. We may not be able to be together but we are excited to join together for a Virtual Field Day!

Check out the [Kick Off Video](#) to see some familiar faces and download the [Field Day Packet](#) to get started! Join your fellow Cardinals for live events throughout the week to celebrate all you have accomplished this year!

- Field Day Committee

Please note that many of this week's worksheets, but not all, have been created so that the answers can be typed in.

You will need to use Adobe Acrobat Reader or another PDF reader to download and fill out the worksheets electronically.

If you need help downloading Acrobat Reader or downloading the worksheets, [click here for directions!](#)

ELA Activity # 1: The Grouchy Ladybug

Goal: Students will listen and respond to questions about the story. Students will complete an insect report and compare their feelings when they feel grouchy.

Materials:

Paper

Pencil

Crayons/Markers/Colored Pencils

Optional: Various materials to make a 3D insect

Directions:

1. Students will listen to The Grouchy Ladybug [here](#)
2. After the students listen to the story, students will use the questions below to discuss parts of the story:

What happened when the two ladybugs landed on the same leaf?

(The grouchy ladybug wanted all the aphids for herself. She screamed, "Go Away!")

Why did the grouchy ladybug keep trying to fight?

(She wanted to keep finding animals bigger than him so she felt more powerful)

How did the grouchy ladybug feel when she ended up back at the leaf?

(Cold, wet, hungry, tired)

How did the grouchy ladybug change from the beginning of the story to the end of the story?

(She appreciated the friendly ladybug for saving some aphids for her)

3. When you are grouchy what do you do? Write and draw a picture of when you are grumpy. You can use the worksheet [here](#) to help guide your answer.
4. Complete an insect report. Use the worksheet [here](#) to help guide your answer. Build your insect in 3D or draw your insect.

Math Activity #1: Telling Time

Goal: Students will perform and record activities while they time themselves for 60 seconds.

Materials:

Timer

Directions:

1. Listen to the Jack Hartmann song: [Telling Time](#)
2. Listen to the Jack Hartmann song: [Hip Hop Around the Clock!](#)
3. Use this worksheet [here](#) as a resource. Find a timer and measure how many exercises you can do in 60 seconds.
Can you write your name five times?
How many blocks can you stack?
Think of other activities you can do in 60 seconds.
4. Draw one of them on a piece of paper.

Science Activity: Insects

Goal: Students will listen and watch a video that describes insects.

Materials:

Timer

Directions:

1. Students will listen to the video on insects [here](#)
2. What are some characteristics of an insect? (three body parts, 6 legs, 2 antenna)
3. Go outside for 5 minutes, how many insects did you find?

Extra Practice & Review Activities:

These activities provide extra support and review as well address topics outside of core subject areas. These activities are optional and should not be turned in.

Extra Practice Activity #1: Ug Word Family Poetry

Goal: Students will read a poem called “Bad Bug”. Students will find and write the ug words in the poem. Students will determine the real words versus the nonsense words (made up words).

Materials:

Paper

Pencil

Crayons/colored pencils/markers

Directions:

1. Students will listen to the “ug” word family song [here](#).
2. Click [here](#) to read the poem “Bad Bug”. Parents: Please have your children try to read through the poem themselves.
3. When you have read through the poem, use the worksheet on the second page to guide your answers in finding -ug words and sorting real and nonsense words (not real words).

Extra Practice Activity #2: I Spy Digraphs

Goal: Students will read words or sentences and look for a beginning digraph (sh, ch, or th) in words.

Materials:

Dice

Digraph Sentences or Roll & Read Digraph Words activity pages (resource list)

Directions:

1. Students will listen to the digraph video [here](#).
2. Have your child pick an activity to complete (digraph sentences or roll & read word activity). Go to the resource list to click on the activity you pick.
3. For the digraph sentences activity, have your child find the words beginning with a digraph (sh, ch, or th).

Links to this week’s videos

ELA Activity #1 The Grouchy Ladybug

- [The Grouchy Ladybug](#)

Math Activity #1 Telling Time

- [Telling Time](#)
- [Hip Hop Around the Clock!](#)

Science Activity Insects

- [Insects](#)

Extra Practice Activity # 1 Ug Word Family Poetry

- [Ug Word Family](#)

Extra Practice Activity # 2 I Spy a Digraph

- [Onset and Rimes](#)

Links to this week's resources:

ELA Activity #1 The Grouchy Ladybug

- [When I Am Grouchy](#)
- [Insect Report](#)

Math Activity #1 Telling Time

- [Time In Seconds](#)

Science Activity Insects

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Extra Practice Activity # 1 Ug Word Family

- [Bad Bug Poem](#)

Extra Practice Activity # 2 I Spy Digraphs

- [Digraph sentences](#)
- [Roll & Read Digraph Words](#)

Questions? Email your teachers!		
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